

Student is competent in this outcome if the average score is 3 or more.

Oral Presentation Rubric and Evaluation Form Name: \_\_\_\_\_ Date: \_\_\_\_\_ Average Score: \_\_\_\_\_

	Exceptional (5)	Good (4)	Acceptable (3)	Amateur (2)	Poor (1)	Score
<b>Content</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Main topics or problems are clearly defined.</li> <li><input type="checkbox"/> The level is appropriate.</li> <li><input type="checkbox"/> Shows full knowledge of the topic.</li> <li><input type="checkbox"/> Provides relevant and interesting examples</li> <li><input type="checkbox"/> Supports all the points</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Main topics or problems are defined.</li> <li><input type="checkbox"/> The level is appropriate.</li> <li><input type="checkbox"/> Shows good knowledge of the topic.</li> <li><input type="checkbox"/> Provides some relevant and interesting examples</li> <li><input type="checkbox"/> Supports main points</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Some topics or problems are defined.</li> <li><input type="checkbox"/> The level is sometimes appropriate.</li> <li><input type="checkbox"/> Shows some knowledge of the topic.</li> <li><input type="checkbox"/> Provides examples</li> <li><input type="checkbox"/> Supports some points</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Some topics or problems are somehow defined.</li> <li><input type="checkbox"/> The level is sometimes appropriate.</li> <li><input type="checkbox"/> Not comfortable with the topic.</li> <li><input type="checkbox"/> Provides non relevant examples</li> <li><input type="checkbox"/> Supports some points</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Topics or problems are not defined.</li> <li><input type="checkbox"/> The level is not appropriate.</li> <li><input type="checkbox"/> Shows no knowledge of the topic.</li> <li><input type="checkbox"/> Does not provide examples or they are not relevant</li> <li><input type="checkbox"/> Does not support any point</li> </ul>	
<b>Organization and Coherence</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Gives excellent introduction to the main topic</li> <li><input type="checkbox"/> Information is well organized and follows logical sequence</li> <li><input type="checkbox"/> Transitions between topics are smooth and connections clear</li> <li><input type="checkbox"/> Maintains focus on the topics.</li> <li><input type="checkbox"/> Clear and good conclusions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Gives good introduction to the main topic</li> <li><input type="checkbox"/> Information is organized and follows logical sequence</li> <li><input type="checkbox"/> Transitions between topics are good</li> <li><input type="checkbox"/> Maintains focus on most of the topics.</li> <li><input type="checkbox"/> Good conclusions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Appropriate introduction to the main topic</li> <li><input type="checkbox"/> Information is organized</li> <li><input type="checkbox"/> There are connections between topics</li> <li><input type="checkbox"/> Usually maintains focus on the topics.</li> <li><input type="checkbox"/> Presents conclusions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Fair introduction to the main topic</li> <li><input type="checkbox"/> Information is somewhat organized</li> <li><input type="checkbox"/> Topics are loosely connected</li> <li><input type="checkbox"/> Somewhat maintains focus on the topics.</li> <li><input type="checkbox"/> Conclusions are not clear or non related to the main topic</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> No introduction to the main topic</li> <li><input type="checkbox"/> Information is not organized</li> <li><input type="checkbox"/> There are no connections between topics</li> <li><input type="checkbox"/> Does not maintain focus on the topics.</li> <li><input type="checkbox"/> No conclusions or non related to the main topic</li> </ul>	

**Oral Presentation Rubric and Evaluation Form**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Average Score: \_\_\_\_\_

	<b>Exceptional (5)</b>	<b>Good (4)</b>	<b>Acceptable (3)</b>	<b>Amateur (2)</b>	<b>Poor (1)</b>	<b>Score</b>
<b>Materials</b>	<input type="checkbox"/> Excellent use of multimedia <input type="checkbox"/> Size and amount of text is excellent <input type="checkbox"/> Uses appropriate graphics to explain presentation	<input type="checkbox"/> Good use of multimedia <input type="checkbox"/> Size and amount of text is good <input type="checkbox"/> Uses graphics to explain presentation	<input type="checkbox"/> Uses of multimedia <input type="checkbox"/> Size and amount of text is appropriate <input type="checkbox"/> Uses some graphics to explain presentation	<input type="checkbox"/> Use of multimedia is not appropriate <input type="checkbox"/> Size and amount of text is somewhat appropriate <input type="checkbox"/> Barely uses graphics to explain presentation	<input type="checkbox"/> Bad or none use of multimedia <input type="checkbox"/> Size and amount of text is bad <input type="checkbox"/> Does not use graphics to explain presentation or are not appropriate	
<b>Delivery</b>	<input type="checkbox"/> Shows enthusiasm <input type="checkbox"/> Makes good eye contact <input type="checkbox"/> Uses appropriate voice volume <input type="checkbox"/> Provides excellent additional explanations <input type="checkbox"/> Excellent use of the time	<input type="checkbox"/> Shows enthusiasm <input type="checkbox"/> Makes eye contact <input type="checkbox"/> Uses good voice volume <input type="checkbox"/> Provides additional explanations <input type="checkbox"/> Good use of the time	<input type="checkbox"/> Shows some enthusiasm <input type="checkbox"/> Makes eye contact most of the time <input type="checkbox"/> Uses good voice volume <input type="checkbox"/> Provides additional explanations most of the time <input type="checkbox"/> Use of time is acceptable	<input type="checkbox"/> Barely shows enthusiasm <input type="checkbox"/> Sometimes makes eye contact <input type="checkbox"/> Voice volume is not always good <input type="checkbox"/> Barely provides additional explanations <input type="checkbox"/> Use of time is not always appropriate	<input type="checkbox"/> Shows no enthusiasm <input type="checkbox"/> Does not make eye contact <input type="checkbox"/> Voice volume is bad <input type="checkbox"/> Does not provide additional explanations <input type="checkbox"/> Time is not well used	
<b>Total Score</b>						

Average score= Total Score/4