University of Maryland Baltimore County Fall 2007

Student Course Evaluation Questionnaire

			Frequencies				Inst	ructor	Course Dept		UMBC Level		Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	7	8	5	3 76	1352/1639	4.27	4.13	4 27	4.28	3.76
2. Did the instructor make clear the expected goals	0	0	0	2	4	10	5		1294/1639	4.20	4.12	4.22	4.20	3.86
3. Did the exam questions reflect the expected goals	0	0	1	3	0	8	9	4.00	973/1397		4.25	4.28	4.26	4.00
4. Did other evaluations reflect the expected goals	0	4	3	1	2	4	7		1338/1583	4.10	4.15	4.19	4.24	3.65
5. Did assigned readings contribute to what you learned	0	4	6	1	6	3	1		1499/1532	3.13	3.56	4.01	4.05	2.53
6. Did written assignments contribute to what you learned	0	12	0	2	3	1	3		1183/1504	3.77	4.07	4.05	4.12	3.56
7. Was the grading system clearly explained	0	0	1	2	2	_	-		1016/1612	4.38	4.17	4.16	4.12	4.05
8. How many times was class cancelled	0	0	0	0	0	1			331/1635			4.65		4.95
9. How would you grade the overall teaching effectiveness	3	0	0	0	9	6			1232/1579		3.90	4.08		3.67
	5	0	0	0	2	0	0	5.07	1001, 10, 9	1110	5.50	1.00	1.07	5.07
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	0	7	9	3		1416/1518	4.27	4.33	4.43	4.39	3.52
2. Did the instructor seem interested in the subject	0	0	0	1	0	7	13		1173/1520	4.71	4.67	4.70	4.68	4.52
3. Was lecture material presented and explained clearly	0	0	2	1	6	9	3		1358/1517	4.15	4.07	4.27	4.23	3.48
4. Did the lectures contribute to what you learned	0	0	2	2	4	5	8		1254/1550	4.30	4.08	4.22	4.20	3.71
5. Did audiovisual techniques enhance your understanding	0	5	2	1	7	3	3	3.25	1101/1295	4.03	3.91	3.94	3.95	3.25
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	2	2	0	1	3 00	****/1398	4.38	3.77	4.07	4.13	* * * *
2. Were all students actively encouraged to participate	16	0	0	1	1	2	1		****/1391	4.50	3.94	4.30	4.35	* * * *
3. Did the instructor encourage fair and open discussion	16	0	0	1	1	1	2		****/1388	4.38	3.94		4.34	* * * *
4. Were special techniques successful	16	0	1	1	2	1	0		****/ 958	****		3.93		* * * *
1. Nete Special cecimiques Successiai	10	0	-	-	2	-	0	2.00	, , , , , , , , , , , , , , , , , , , ,		5.90	5.55	5.57	
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	0	1	0	4.00	****/ 224	* * * *	3.99	4.10	4.06	* * * *
2. Were you provided with adequate background information	20	0	0	0	0	1	0	4.00	****/ 240	* * * *	4.41	4.11	4.08	* * * *
3. Were necessary materials available for lab activities	20	0	0	0	1	0	0	3.00	****/ 219	* * * *	4.78	4.44	4.44	* * * *
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	1	0	1 00	****/ 85	* * * *	4.00	4.58	4.50	* * * *
2. Was the instructor available for individual attention	20	0	0	0	0	1	0		****/ 82	* * * *	3.00	4.58	4.50	* * * *
3. Did research projects contribute to what you learned	20	0	0	0	1	0	0		****/ 78	****	5.00 ****	4.52	4.59	* * * *
4. Did presentations contribute to what you learned	20	0	0	0	0	1	0		****/ 80	* * * *	2.00	4.47	4.65	* * * *
5. Were criteria for grading made clear	20	0	0	0	0	0	1		****/ 82	* * * *	4.00	4.16	4.03	* * * *
5. Were criteria for grading made crear	20	0	0	0	0	0	T	5.00			4.00	4.10	4.00	
Field Work														
3. Was the instructor available for consultation	20	0	0	0	1	0	0	3.00	****/ 42	* * * *	* * * *	4.75	4.63	* * * *
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/ 50	****	1.00	4.45	5.00	* * * *
2. Did study questions make clear the expected goal	20	0	0	0	0	1	0	4.00	****/ 32	* * * *	1.00 ****	4.45	5.00	* * * *
3. Were your contacts with the instructor helpful	20 20	0	0	0	1	1	0		****/ 43	****	****	4.51 4.69	5.00	****
4. Was the feedback/tutoring by proctors helpful	20 20	0	0	0	1	0	0		****/ 32	****	1.00	4.69	5.00	****
 Was the reedback/tutoring by proctors helpful Were there enough proctors for all the students 	20 20	0	0	0	0	0	1		****/ 21	****	3.00	4.37	5.00	****
5. Were there enough produors for all the students	20	U	U	U	U	U	T	5.00	21 (In the second se		5.00	4.52	5.00	

Course-Section:	CMSC 341 0101
Title	DATA STRUCTURES
Instructor:	ORDONEZ, PATRIC
Enrollment:	41
Questionnaires:	21

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Frequency Distribution

Credits Earned		Cum. GPA	Cum. GPA		l Grades	Reasons		Туре	Majors			
00-27	2	0.00-0.99	0	A	8	Required for Majors	0	Graduate	0	Major	19	
28-55	1	1.00-1.99	0	В	8							
56-83	3	2.00-2.99	5	С	3	General	0	Under-grad	21	Non-major	2	
84-150	4	3.00-3.49	5	D	1							
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means	there	are not enough	h	
				P	0			responses to	gnificant	ficant		
				I	0	Other	21					
				?	1							