

Course-Section: CMSC 104 0201
 Title PROB SOL & COMPUTER PR
 Instructor: ORDONEZ, PATRIC
 Enrollment: 35
 Questionnaires: 29

University of Maryland
 Baltimore County
 Fall 2005

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	2	4	7	16	4.28	928/1674	4.28	4.27	4.27	4.07	4.28	
2. Did the instructor make clear the expected goals	0	0	1	1	0	8	19	4.48	609/1674	4.22	4.24	4.23	4.16	4.48	
3. Did the exam questions reflect the expected goals	0	0	0	0	3	7	19	4.55	517/1423	4.40	4.28	4.27	4.16	4.55	
4. Did other evaluations reflect the expected goals	0	4	0	0	0	6	19	4.76	212/1609	4.42	4.22	4.22	4.05	4.76	
5. Did assigned readings contribute to what you learned	1	8	4	0	5	7	4	3.35	1320/1585	3.16	3.37	3.96	3.88	3.35	
6. Did written assignments contribute to what you learned	1	6	1	0	1	9	11	4.32	598/1535	3.93	4.09	4.08	3.89	4.32	
7. Was the grading system clearly explained	1	0	0	2	1	9	16	4.39	686/1651	4.39	4.30	4.18	4.10	4.39	
8. How many times was class cancelled	1	0	0	0	1	5	22	4.75	958/1673	4.69	4.73	4.69	4.67	4.75	
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	9	13	4.40	522/1656	3.99	4.07	4.07	3.96	4.40	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	24	4.79	410/1586	4.50	4.43	4.43	4.37	4.79	
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	23	4.72	981/1585	4.68	4.71	4.69	4.60	4.72	
3. Was lecture material presented and explained clearly	0	0	0	1	0	8	20	4.62	496/1582	4.26	4.24	4.26	4.17	4.62	
4. Did the lectures contribute to what you learned	0	0	1	0	1	7	20	4.55	635/1575	4.36	4.20	4.27	4.17	4.55	
5. Did audiovisual techniques enhance your understanding	0	2	0	1	3	3	20	4.56	272/1380	4.28	4.04	3.94	3.78	4.56	
Discussion															
1. Did class discussions contribute to what you learned	8	0	1	3	4	4	9	3.81	986/1520	3.51	3.82	4.01	3.76	3.81	
2. Were all students actively encouraged to participate	9	0	1	2	2	4	11	4.10	993/1515	3.26	4.07	4.24	3.97	4.10	
3. Did the instructor encourage fair and open discussion	9	0	3	0	3	4	10	3.90	1139/1511	3.40	4.05	4.27	4.00	3.90	
4. Were special techniques successful	9	13	1	0	0	3	3	4.00	****/ 994	3.02	3.61	3.94	3.73	****	
Laboratory															
1. Did the lab increase understanding of the material	25	0	0	0	1	0	3	4.50	****/ 265	4.63	4.43	4.23	3.97	****	
2. Were you provided with adequate background information	25	0	1	0	0	0	3	4.00	****/ 278	4.10	4.33	4.19	3.97	****	
3. Were necessary materials available for lab activities	25	0	0	0	0	0	4	5.00	****/ 260	4.13	4.63	4.46	4.41	****	
4. Did the lab instructor provide assistance	25	0	0	0	0	0	4	5.00	****/ 259	3.89	4.45	4.33	4.19	****	
5. Were requirements for lab reports clearly specified	25	2	0	0	1	0	1	4.00	****/ 233	2.86	4.62	4.20	4.00	****	
Seminar															
1. Were assigned topics relevant to the announced theme	27	1	0	0	1	0	0	3.00	****/ 103	****	4.13	4.41	4.33	****	
2. Was the instructor available for individual attention	27	0	0	0	0	0	2	5.00	****/ 101	4.71	4.45	4.48	4.18	****	
4. Did presentations contribute to what you learned	27	0	0	0	1	0	1	4.00	****/ 99	4.67	4.38	4.39	4.10	****	
5. Were criteria for grading made clear	27	1	1	0	0	0	0	1.00	****/ 97	4.14	4.60	4.14	3.69	****	
Field Work															
1. Did field experience contribute to what you learned	27	0	1	0	1	0	0	2.00	****/ 76	3.30	3.69	3.98	3.32	****	
2. Did you clearly understand your evaluation criteria	28	0	0	0	1	0	0	3.00	****/ 77	3.63	4.11	3.93	3.42	****	
3. Was the instructor available for consultation	27	0	0	0	0	0	2	5.00	****/ 53	4.83	4.69	4.45	4.34	****	
4. To what degree could you discuss your evaluations	28	0	0	0	0	0	1	5.00	****/ 48	****	4.71	4.12	4.00	****	
Self Paced															
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	1	5.00	****/ 61	3.89	3.99	4.09	3.87	****	
2. Did study questions make clear the expected goal	27	1	0	0	0	0	1	5.00	****/ 52	4.38	4.59	4.26	3.91	****	
3. Were your contacts with the instructor helpful	27	1	0	0	0	0	1	5.00	****/ 50	4.43	4.32	4.44	4.39	****	

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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	13	0.00-0.99	5	A	14	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	0	C	2	General	7	Under-grad	29	Non-major	5
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	16				
				?	1						